



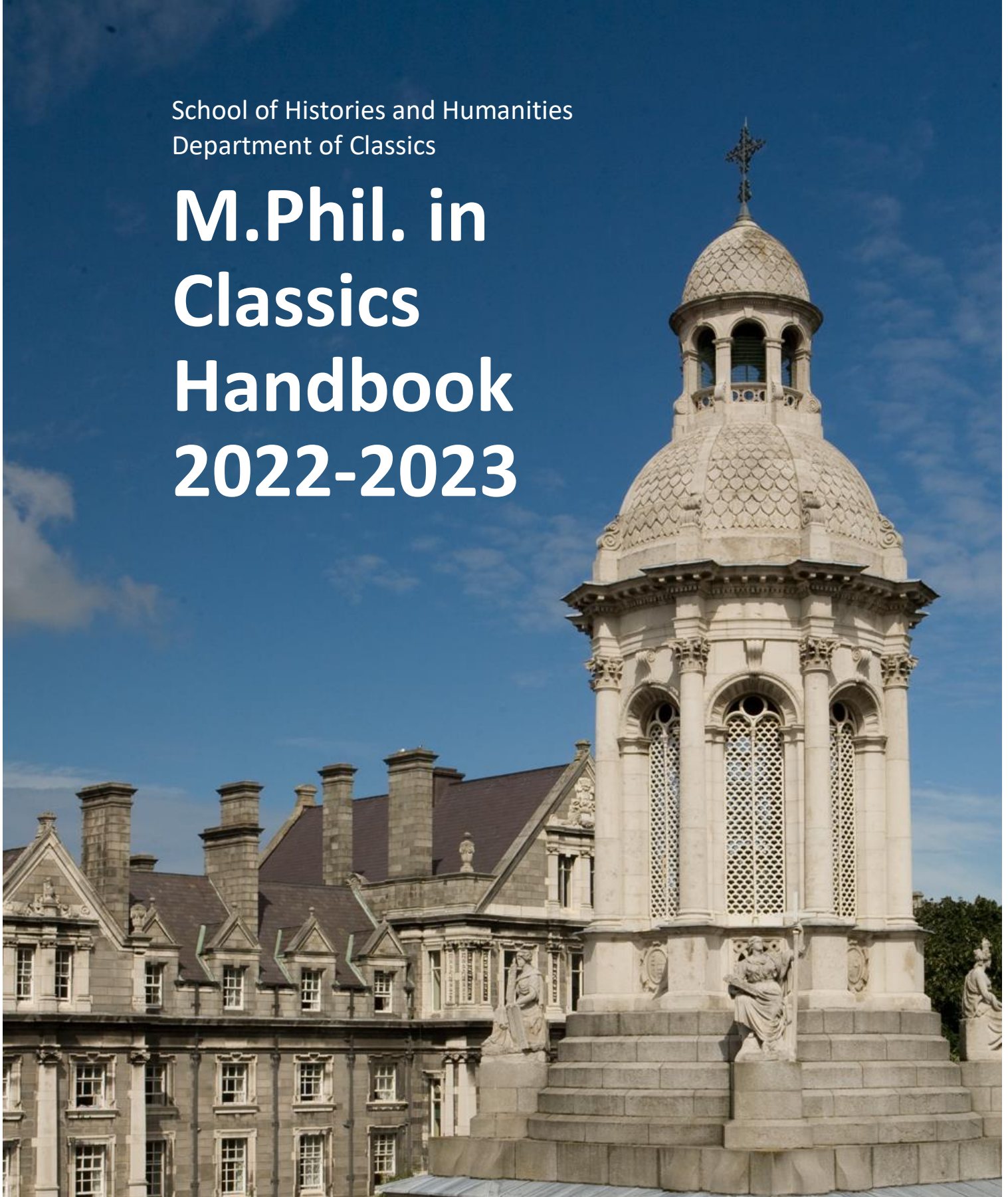
Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Histories and Humanities  
Department of Classics

# M.Phil. in Classics Handbook 2022-2023



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## Overview

The Taught Masters in Classics at Trinity College Dublin, the University of Dublin is one of 7 M.Phil. programmes delivered by academic staff in the School of Histories and Humanities. It is designed both for those who are already fully trained in the Classical languages, and for those who have completed non-language based degrees. The course aims to provide students with a grounding in postgraduate research skills in Classics and to hone the analytical, written, and verbal communication skills that are highly valued and effective in careers outside the university and education sectors. While the Research Skills modules offers instruction in the methodologies and approaches to the study of the ancient world, the Taught modules and the Dissertation offer students the opportunity to begin to specialise in a particular strand of Classical scholarship, literary, philosophical, historical or archaeological. The Taught Masters thereby provides an essential basis for further research in the discipline.

The course is **full-time** for the duration of one calendar year, commencing in September, and concluding the following September.

### Aims

- To ensure that students have a sound knowledge of the traditional and technical resources available to scholars in this field: specific library collections, IT, databases, specialised research resources for language/archaeology.
- To ensure that students acquire the necessary independent research skills: information retrieval, the ability to formulate research topics, to make oral presentations, and to present the results of their research in a sustained argument in the written format of a dissertation.
- To provide an introduction to the methodologies and theoretical approaches of the major strands of research in the Classical field i.e. literature, material culture, documentary records, history, philosophy.
- To offer students the opportunity, in taught courses or reading modules, to pursue one or more of these strands at the highest level of intellectual demand.
- To expose students to the scholarly process as evidenced in all departmental research seminars and special lectures.

Students are expected to attend all taught components of the programme.

## Important Information on COVID-19 Restrictions and Modes of Teaching and Learning

In order to offer taught programmes in line with government health and safety advice, teaching and learning in Semester 1 up to reading week for your programme will follow a blended model that combines online and in-person elements to be attended on campus. This blended model will include offering online lectures for larger class groupings, as well as in-person or online classes for smaller groups. The differing modes of teaching and learning for particular modules are determined by your home School. Information on the modes of teaching and learning during the second part of Semester 1 and in Semester 2 will be available closer to the time.

Registered students are expected to be available to attend in-person teaching activities. Any request not to attend in person for exceptional reasons (such as travel restrictions or underlying health conditions) will be considered on a case-by-case basis by the relevant Head of School in consultation with College Health and there is no guarantee that these requests can be facilitated. It will depend on whether the programme learning outcomes and modes of assessment can be met through remote attendance.

For those students not currently in Ireland or planning to undertake travel before the start of term, if they are returning from a country that requires mandatory hotel quarantining or self-quarantining/isolating on arrival in Ireland, they are expected to allow for the period of restricted movement after arrival and prior to commencement of their studies, and therefore should factor this into their travel plans.

We would ask all students to adhere to the safety protocols when on campus for in-person teaching activities or student club and society events, i.e., mask wearing, hand washing, cough etiquette and to maintain social distancing. Please do not congregate outside lecture or tutorial rooms after your classes; we would ask you to exit the building immediately after your event has finished. When term starts on 12 September (or 26 September for first years), students will be permitted on campus for any in-person events that they are involved in. Access to campus will be via a valid student ID card. For any queries or concerns feel free to contact your Module Organiser.

## General requirements

Students are expected to attend all elements of the M.Phil. programme.

To be awarded the M.Phil. degree, students must have achieved an overall satisfactory result in *each* part of the assessments, i.e. in the assignments for the coursework component and in the dissertation.

Students must pass all taught elements (50%) before being permitted to submit the dissertation. Any assignment that is not submitted will be graded as 0 (zero). Late submission of assignments, without permission from the Programme Coordinator, or without a medical certificate in the event of illness, will be graded as 0%. This is to ensure fairness to those who do not avail of extra time to complete their work. We recognize that from time to time there are unforeseen circumstances and genuine cases will be considered sympathetically if contact is maintained with the course tutor and/or Programme Coordinator. Exemptions will be granted only in exceptional circumstances, and only with the agreement of the Executive Committee of the Classics department, and the Dean of Graduate Studies.

### Essay submission

All coursework should be typed or word-processed. Pages should be single-sided and numbered consecutively, double-spaced with generous left- and right-hand margins. Font type should be sans-serif with Calibri preferred. Font size should be 12 point with 10 point footnotes. Quotations longer than three lines, or c.50 words, should be separated from the text and indented. An M.Phil. Coursework Submission Form must be attached to all essays submitted.

All students must submit their module assignments electronically on Turnitin (via module pages on Blackboard) by the deadlines specified by module lecturers for each module. Details of submission will be available on each module's Blackboard page and communicated to you by your module coordinators. Please consult individual module handbooks for more information.

### Regulatory notification

Please note that in the event of any conflict or inconsistency between the general academic regulations for graduate studies and higher degrees in the University of Dublin Calendar (<http://www.tcd.ie/calendar/>) and this handbook, the provisions of the general regulations shall prevail.



## Contacts

Address: Department of Classics, Trinity College, Dublin 2, Republic of Ireland

Telephone: 01 896 1208

Web: <http://www.tcd.ie/Classics/>

Email: [classics@tcd.ie](mailto:classics@tcd.ie)

The Programme Coordinator (Dr Shane Wallace) will be available for consultation about matters relating to the programme by appointment. You are also welcome to consult any member of staff by making an appointment or checking their office hours.

Dr. Ashley Clements is the current Director of Postgraduate Teaching & Learning for the School. He is available by appointment in his office in the Department of Classics or by email at [clementa@tcd.ie](mailto:clementa@tcd.ie)

### Staff contact information and research interests:

Name	Room no.	Email address	Phone number
Prof. Anna Chahoud	B6003	<a href="mailto:chahouda@tcd.ie">chahouda@tcd.ie</a>	+353 (0) 1 896 1984
Dr Ashley Clements	B6017	<a href="mailto:clementa@tcd.ie">clementa@tcd.ie</a>	+353 (0) 1 896 4014
Dr Martine Cuypers	B6015	<a href="mailto:cuyperism@tcd.ie">cuyperism@tcd.ie</a>	+353 (0) 1 896 1930
Dr Hazel Dodge	B6010	<a href="mailto:hdodge@tcd.ie">hdodge@tcd.ie</a>	+353 (0) 1 896 1093
Prof. Monica Gale	B6016	<a href="mailto:mrgale@tcd.ie">mrgale@tcd.ie</a>	+353 (0) 1 896 1425
Prof. Ahuvia Kahane	B6006	<a href="mailto:kahanea@tcd.ie">kahanea@tcd.ie</a>	+353 (0) 1 896 1092
Dr Christine Morris	B6012	<a href="mailto:cmorris@tcd.ie">cmorris@tcd.ie</a>	+353 (0) 1 896 1424
Dr. Giorgos Papantoniou		<a href="mailto:papantg@tcd.ie">papantg@tcd.ie</a>	
Winifred Ryan	B6004	<a href="mailto:ryanw1@tcd.ie">ryanw1@tcd.ie</a>	+353 (0) 1 896 1208
Dr. Rebecca Usherwood	B6009	<a href="mailto:usherwor@tcd.ie">usherwor@tcd.ie</a>	+353 (0) 1 896 2625
Dr Shane Wallace	B6011	<a href="mailto:swallace@tcd.ie">swallace@tcd.ie</a>	+353 (0) 1 896 3471

#### **Ms Winifred Ryan, Executive Officer**

Administration for all students – submission of coursework.

#### **Professor Anna Chahoud, Professor of Latin and Head of Department**

Early Latin literature; Roman satire; Latin language and the Latin grammatical tradition; transmission and reception of Latin texts and history of classical scholarship.

#### **Dr Ashley Clements, Assistant Professor in Greek Literature and Philosophy**

Greek wisdom literature of the Archaic and Classical periods, esp. Greek literature and philosophy of the fifth and fourth centuries BC; Aristophanes; perception and the ancient senses; Anthropology & Classics.

#### **Dr Martine Cuypers, Assistant Professor in Greek**

Greek epic; post-Classical Greek poetry; Hellenistic history; Second Sophistic; narratology & linguistics; Indo-European linguistics; reception of Classical texts.

**Dr Hazel Dodge, Louis Claude Purser Associate Professor in Classical Archaeology**

The eastern provinces of the Roman Empire; Roman construction; ancient technology; the city of Rome; ancient spectacle.

**Professor Monica Gale, Professor in Classics [On Leave HT 2023]**

Roman poetry of the Late Republican and Augustan periods (especially Lucretius, Catullus, Virgil, Propertius); Greek and Roman didactic poetry; Genre and intertextuality in classical literature.

**Professor Ahuvia Kahane, Regius Professor of Greek & A.G. Leventis Professor of Greek Culture [On Leave MT 2022]**

Classical literature and its reception; philology and phenomenology; Homer; ancient narrative; Virgil; Hebrew studies; genre and the phenomenology of historical time.

**Professor Brian McGing, Emeritus Regius Professor of Greek**

Papyrology; Polybius; Hellenistic history; Jewish history

**Prof Christine Morris, Andrew A. David Associate Professor in Greek Archaeology and History and Head of the School of Histories and Humanities**

Aegean Bronze Age; Cypriot archaeology; Goddesses in ancient religion.

**Dr. Giorgos Papantoniou, Assistant Professor in Ancient Visual and Material Culture**

Mediterranean archaeology; Material culture; Religion; Cultural Heritage.

**Dr. Rebecca Usherwood, Assistant Professor in Late Antique and Early Byzantine Studies**

Late Antiquity; Epigraphy (especially Latin imperial); Numismatics; The city of Rome; Urbanism and regionalism; Roman visual culture; Political memory; Political communication

**Dr Shane Wallace, Walsh Family Assistant Professor in Classics and Ancient History [On Leave HT 2023]**

Hellenistic history and epigraphy; political freedom; Kingship; Greek historiography; Diodorus Siculus.

## Programme structure

### Components

The course is full-time and lasts for 12 months, starting in September. Teaching will be spread over 24 weeks from September to the following April.

An M.Phil. degree within the School of Histories and Humanities consists of 90 ECTS.

The course consists of:

- |   |         |
|---|---------|
| 1. CL7004 Classics: Research and Methods  | 20 ECTS |
| 2. Taught modules:  | 40 ECTS |
| a. One language plus one taught module per semester<br>OR   |         |
| b. Two taught modules per semester<br>OR  |         |
| c. Three taught modules (3 x 10 ECTS, two in one semester, one in the other semester) AND CL7050 Modern Greek for beginners |         |
| 3. HH7000 Dissertation (up to 20,000 words)   | 30 ECTS |

### Credit System (ECTS)

The ECTS is an academic credit transfer and accumulation system representing the student workload required to achieve the specified objectives of a study programme. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

In College, 1 ECTS unit is defined as 20-25 hours of student input so a 10-credit module will be designed to require 200-250 hours of student input including class contact time and assessments.

The College norm for full-time study over one academic year at Masters Level is 90 credits.

ECTS credits are awarded to a student only upon successful completion of the course year.



## Modules

The M.Phil. consists of two compulsory modules and three/four taught module options which students must attend.

### Compulsory modules

	Weighting	Contact Hours	Module Co-ordinator	Teaching Staff	Assessment
CL7004 Classics: Research and Methods	20 ECTS	1x2-hour seminar per week	Dr Shane Wallace <a href="mailto:swallace@tcd.ie">swallace@tcd.ie</a>	Staff from Department of Classics	Continuous assessment (80%) Portfolio (20%)
HH7000 Dissertation	30 ECTS	8x1-hour contact meeting with supervisors	Dr Shane Wallace <a href="mailto:swallace@tcd.ie">swallace@tcd.ie</a>	Supervisors selected appropriate to dissertation subject	Dissertation (15-20,000 words)

### CL7004 Classics: Research and Methods

Weighting: 20 ECTS

Contact hours: one 2-hour seminar per week.

Module Coordinator: Dr Shane Wallace ([swallace@tcd.ie](mailto:swallace@tcd.ie))

Teaching Staff: Members of Staff in the Department of Classics and visiting lecturers.

This module takes place each week over both semesters. It consists of two elements:

1. An introduction to the main strands of research in the Classical field (e.g. literary theory, historiography, manuscripts and textual methodology, archaeological and anthropological theories and method, and epigraphy).
2. Departmental seminars and visiting lectures.

### Aims

- To ensure an understanding of what is involved in the totality of Classical scholarship, rather than just in students' own particular fields.
- To familiarise students with the most important Classical IT resources
- To enhance organisational and cooperative skills.
- To give students an opportunity to engage in intellectual discourse with their peers and practice basic skills of oral presentation and discussion in an unpressured context.
- To expose students to senior research seminars and teach them to assess the method, content and quality of the presentations they attend.

### Learning outcomes

On successful completion of the module students should be able to:

- Understand and evaluate the methodologies and approaches that have been applied to the study of the ancient world.
- Extract information from ancient texts, materials and sites.
- Access and utilise the most important IT resources in Classics.
- Identify and use the most important bibliography of the main strands of Classical scholarship.
- Demonstrate proficiency in oral presentation and discussion.
- Analyse and assess the arguments of research papers, articles or books.

### Assessment

The course will be assessed by continuous assessment only. Students are required to produce a **portfolio** consisting of the following four elements:

Portfolio	Table of contents
	4 written task reports
	5 research seminar journal reports
	End of year presentation

The portfolio accounts for 20% of the overall programme mark, and is assessed as a whole.

### SUBMISSION OF PORTFOLIO

All components of the portfolio (the four marked written tasks, the unmarked research seminar journal, and end of year presentation) must be submitted by the end of the second semester (**noon Friday 14 April**). Part-time students submit the portfolio, excluding the 'end of year presentation', in their first year; the 'end of year presentation' should be submitted in their second year.

1. A table of contents
2. Four written tasks chosen from those specified by individual lecturers throughout the course

Each week students are required to perform a range of tasks in order to participate in the seminar (preparatory reading, literature reviews, artefact studies, use of electronic resources, etc.) as directed by individual lecturers. Of these tasks students must elect to develop four and submit them in written form (max word-count for each task = 1,500 words). These four (marked) task reports will be included in the final portfolio.

Please submit tasks to the Department Office along with a cover sheet (to be printed from the last page of this handbook) clearly stating the topic and lecturer. Tasks will be marked and returned during the relevant semester. The best four marked tasks can be included in the portfolio. Please make sure to include **original marked copies** of tasks in the portfolio.

The deadline for each task write-up is two weeks after the final class of the relevant lecturer. When the deadline runs over Reading Weeks and Christmas it will, by necessity, be extended until the first teaching day back of term.

### 3. Five research seminar journal reports

The Department holds regular research seminars ('Classics Research Seminar') throughout term to which we invite outside scholars to address us on their research. Attendance at research seminars is **compulsory** and as part of your portfolio you must submit a **seminar journal** containing a short critical synopsis (up to 400 words per seminar paper) of the arguments of **five research papers** presented as part of the Departmental research seminar.

Research Seminars take place either in-person (in the Classics Seminar Room) and/or via Zoom on Wednesdays at 5.30pm. The seminar programme for Michaelmas Term 2022 is as follows. The programme for Hilary Term 2023 will be released later in the term.

Week 3 (September 28<sup>th</sup>) – Classics Seminar Room and on Zoom

Lisa Doyle (TCD)

"Approaches to Language and Grammar in the Scholia on Apollonius' *Argonautica*"

Alastair Daly (TCD)

"The Lemnian Assemblywomen: Utopian Comedy in Apollonius' *Argonautica*"

Week 5 (October 12<sup>th</sup>) – Classics Seminar Room and on Zoom

Dr. Francesco Ripanti (Marie-Curie Fellow, TCD)

"Breaking Barriers to Participation: Unforgettable Encounters on the Edge of the Dig"

Week 8 (November 2<sup>nd</sup>) – Classics Seminar Room and on Zoom

Dr. James Corke-Webster (King's College London)

"Title TBA"

Week 10 (November 16<sup>th</sup>) – Zoom

Dr. Penelope Goodman (Leeds)

"Augustus and his Bimillennium in the Soft Power Strategy of the Fascist Regime"

Week 12 (November 30<sup>th</sup>) – Zoom

Dr. Emma Nicholson (Exeter)

"Philip V of Macedon in Polybius' Histories: Politics, History, and Fiction"

#### 4. End of year presentation

The presentation will be on the topic of your dissertation research. You will need to supply handouts/PowerPoint presentations as appropriate. A written version along with any supporting materials must be included in the portfolio.

#### Syllabus

The module is taught over two terms; each session lasts for two hours and aims to familiarise students with different approaches and methodologies used by scholars of the ancient Greco-Roman worlds.

#### Michaelmas Term (Semester 1)

Week	Subject	Speaker
1	Introduction & Classics Online Resources	Shane Wallace & Seán Hughes
2-3	Visual & Material Culture: Looking at Buildings	Hazel Dodge
4-5	Numismatics	Rebecca Usherwood
6	Dissertation Workshop	Shane Wallace
7	Study Week	
8	<i>Free session – no class</i>	
9-10	Landscape Archaeology	Giorgos Papantoniou
11-12	Using and Writing Commentaries	Monica Gale

#### Hilary Term (Semester 2)

Week	Subject	Speaker
1-2	Literary Theory	Ahuvia Kahane
3-4	Translations	Martine Cuypers
5-6	Anthropology	Ashley Clements
7	Study Week	
8-9	<i>Independent work for dissertation presentations</i>	
10-12	Student Presentations	Classics staff

#### HH7000 Dissertation

Weighting: 30 ECTS

Module Coordinator: Programme Coordinator

Teaching Staff: Students will be assigned a member of TCD staff to supervise their research. Supervisors will be selected as appropriate to the subject of the dissertation.

## Aims

The aim of the dissertation is to enable students to devise, develop and complete an original research project in a defined time frame which draws on the insights, skills and knowledge acquired during their study on the M.Phil. programme. While the dissertation process serves both developmental and scholarly purposes, the completed work will be assessed in terms of its scholarly rigour and its contribution to knowledge. Students must satisfy all of the requirements of their programme to proceed to the dissertation module. Dissertations should be between 15,000 and 20,000 words in length and must be submitted by the date specified in the programme handbook.

## Learning Outcomes

On successful completion of the module students should be able to:

- Devise, develop and complete a substantial, intellectually challenging and independent research project relating to their field of study
- Identify, access and interpret appropriate source materials, methods, concepts and terminology in the light of existing scholarship
- Develop a coherent and clearly structured argument that engages with original sources and interpretative issues in a critically informed and constructive manner
- Relate the specifics of their research topic to wider issues and debates within their discipline
- Demonstrate project management skills
- To progress to the dissertation, students must satisfactorily complete all required work in all modules.

Students who fail either to submit the dissertations by the deadline, or to achieve a satisfactory assessment for the dissertation will be eligible for the award of a Postgraduate Diploma.

Students wishing to do further postgraduate work within the department (for which application must be made) should normally be required to achieve a mark of 65% in the dissertation and an average of at least 60% in the taught courses or directed reading modules.

## Dissertation Requirements

Students are required to submit a dissertation of between 15,000 and 20,000 words on a topic of their choice.

There are 3 requirements that must be completed:

1. Proposal
2. Supervision
3. Presentation (as part of CL7004 Classics: Research and Methods)

### 1. Proposal

Students will be required to develop and refine proposals by the end of Michaelmas term (Semester 1). They should consult with members of staff for assistance. They will be asked to make class presentations of their dissertation proposals and to provide constructive criticisms of the dissertation proposals of fellow students.

Each student is required to submit a 500-word proposal to the Departmental Office by **Friday 2<sup>nd</sup> December**. This should include a statement of the problem to be studied and methodological approach, an outline structure, a description of the primary sources used, and a brief description of the secondary literature to be consulted.

It is essential to discuss your ideas with the Programme Coordinator or another member of staff before the Christmas break.

## 2. Supervision

Supervisors will be assigned at the end of the first semester (Michaelmas term) according to the area of research selected by the student. They will be assigned from the Department of Classics, or, if circumstances warrant, from other Departments in the School of Histories and Humanities, according to available expertise.

Supervisors will give subject-specific guidance both on subject matter and on the process of completing a research project in a timely and scholarly manner appropriate to the discipline. They will discuss ideas with you at the outset of your project and read and offer feedback on written work (i.e. complete draft chapters) but your thesis is not a collaborative project and must represent your own work. It is your responsibility to conduct research into primary and secondary sources, to construct and articulate a clear argument, and to organise your ideas effectively.

A timetable for the submission of draft chapters should be established with the supervisor and students will be expected to meet the deadlines they have agreed. Remember that a supervisor cannot be expected to offer meaningful comment on work that he or she has just received. Supervisors will read and comment on one draft of a chapter; they will not continue to reread and comment on chapters already read before.

It is usual for staff to be away from College and unavailable at some (possibly extended) times during the summer session (i.e. 1<sup>st</sup> July-1<sup>st</sup> Sept). Students will be expected to work independently on their dissertations during this time and to liaise with their supervisors ahead of time by email in order to establish their supervisor's availability.

The final date for submission of materials to a supervisor for feedback is **Wednesday August 16<sup>th</sup>**. However, in order to ensure that students leave supervisors enough time to comment on material in detail, and leave themselves enough time to implement recommended changes, students are strongly advised to submit **at least one** chapter by the start of June, and to have the bulk of the thesis completed in draft well before the deadline.



Students are expected to be in Dublin during for the duration of the three academic terms (for dates see the University Almanack: <http://www.tcd.ie/calendar/>), unless permission is given by the Coordinator.

### 3. Presentation

Students are required to present an aspect of their dissertation research in the Research in Classics module towards the end of semester 2 and make an appointment to consult with their supervisor in the weeks following their presentation (Weeks 10-12). Further details will be given in class.

#### Assessment

A satisfactory assessment in the dissertation (**50%**) is mandatory for the award of the M.Phil.

#### Length

Not less than 15,000 words; not more than 20,000 words. Footnotes are included in the word limit, but appendices and the bibliography are not. **Dissertations that are above or below these limits shall be penalised by a deduction of 5%.**

#### Presentation

The text of the dissertation should be word-processed, and printed on good quality A4 white paper. The type must be black and at least 12 point. Line spacing must be at one and a half or double spacing, though single spacing may be used for notes and quotations, bibliography etc. Images should be used as appropriate to the thesis topic. There should be margins of at least 4cm on the left and 3cm on the right of the page. Printing must be on one side only and the dissertation should be soft bound.

The presentation of the dissertation should follow a recognized style sheet. The Historical Journal style sheet is recommended as a default for all dissertations and can be consulted at *Instructions for authors of accepted papers* - <http://journals.cambridge.org/action/displayMoreInfo?jid=HIS&type=ifc>. If you have any specific questions regarding style, please contact your dissertation supervisor.

#### Layout

The dissertation should start with a title page, followed by an abstract, and a table of contents, in that order. The table of contents should list the numbers and titles of chapters and appendices, and the relevant page numbers.

#### Title

The title of the dissertation must be written in full on the title page of each volume on the dissertation. The degree for which the dissertation has been submitted, the year, and the name of the candidate should be specified.

## Abstract

An additional abstract must be submitted loose with each copy of the dissertation. This should contain the title of the dissertation and the author's name, and a succinct summary of the aims and findings of the dissertation. It should be contained on one side of a single A4 page.

## References, footnotes and bibliography

An approved reference system must be adopted, and once decided on by the student in consultation with their supervisor, used consistently throughout the dissertation. A reference must include the author's name, title of text, year of publication, location of publication, and may also include publisher. Articles (book chapters) must include the title of the article (chapter) and the journal (book), and the relevant page numbers of the article (chapter).

Students should use footnotes briefly to qualify or elaborate a point made in the text, and to identify sources of facts/opinions referred to that originate in other material. The latter must be fully referenced, including page number of the text from which it came. Footnotes must be numbered consecutively, and should appear at the bottom of the page.

All references must be listed in a bibliography at the end of the dissertation, in strict alphabetical order by author.

## Appendices

Appendices should be used for material that the student feels is essential to the dissertation, but which would interrupt the flow of the analysis if placed in the body of the text. Appendices can be identified numerically or alphabetically. These should follow the list of references, at the end of the dissertation.

If you have any queries about the appropriate form of footnotes or questions about presentation of bibliographies and any appendices, please direct those to your supervisor in the first instance.

## Declaration

The dissertation must contain the following signed declaration immediately after the title page:

- 'This thesis is entirely my own work and has not been submitted as an exercise for a degree at this or any other university. Trinity College may lend or copy the dissertation upon request. This permission covers only single copies made for study purposes, subject to normal conditions of acknowledgement. Signed: [insert signature]'

## Submission

Students are required to submit their dissertation electronically via Turnitin on the HH700 Dissertation page on Blackboard by 12 noon on **Thursday 31<sup>st</sup> August**.

## Taught modules (options)

Students take 40 ECTS from the following modules:

- One elementary ancient language (20 ECTS over 2 semesters) plus one taught module (10 ECTS) per semester  
**OR**
- Two taught modules (2 x 10 ECTS) per semester  
**OR**
- Three taught modules (3 x 10 ECTS, two in one semester, one in the other semester), plus CL7050 Modern Greek for beginners (10 ECTS over 2 semesters)

Year-long modules	Michaelmas term	Hilary term	Total
1 x 20 ECTS elementary ancient language module (CL7051/2/3 or CL7071/2/3)	+1 x 10 ECTS taught module	+1 x 10 ECTS taught module	40 ECTS
	2 x 10 ECTS taught module	2 x 10 ECTS taught module	40 ECTS
1 x 10 ECTS CL7050 Modern Greek for Beginners	+1 or 2 x 10 ECTS taught module	+1 or 2 x 10 ECTS taught module	40 ECTS

Students with no prior experience of the ancient languages are encouraged to take up either Greek or Latin. **It is not possible to study both languages as a beginner.**

Elementary ancient language modules amount to a total of 20 ECTS and last for two semesters.

All modules will be taught as a series of student-led discussion seminars. Guidance for reading and topics will be given in class.

### Assignments

Each module requires the completion of assignments as directed by the lecturer. All assignments are compulsory. All assignments must be typed/word-processed and submitted by the end of the semester in which the Module has been taken. Students **MUST** keep a copy of all submitted assignments.

In all modules, including the dissertation, the passing grade is 50%.

Late submissions of written assignments must be accompanied by a late submission coversheet, clearly stating the reason for lateness.

## Year-long modules

### Elementary ancient language modules

#### CL7051/4 Classical Greek for Beginners

Weighting: 20 ECTS

Contact hours: 3 hours per week in both terms

Module Coordinator: Dr Martine Cuypers ([cuyperism@tcd.ie](mailto:cuyperism@tcd.ie))

**CL7051 and CL7052/3 must be taken together.**

These modules are designed for students with no previous experience of Greek.

### Aims

- To offer a comprehensive instruction in the Greek language
- To bring students to a good reading knowledge of Greek prose and poetry
- To develop language study skills
- To complement the study of Classical topics and methodologies
- To facilitate progression to research at Ph.D. level on literary or historical subjects

### CL7051 Elementary Greek I

Weighting: 10 ECTS

Duration: One term (Sep - Dec)

Contact hours: 33 (3 hours per week)

Module Coordinator: Dr Martine Cuypers ([cuyperism@tcd.ie](mailto:cuyperism@tcd.ie))

Teaching Staff: Tsit Sze Jeremy Lam ([lamt@tcd.ie](mailto:lamt@tcd.ie))

Assessment: 100% continuous assessment (in-class assignments, quizzes and tests, homework assignments in W1-11, final test in W12, e-learning assignment in W13)

Co-requisites: CL7072/3 Elementary Greek II

Textbook: D. Mastronarde, *Introduction to Attic Greek*, 2<sup>nd</sup> edition (University of California Press, 2013); *Intermediate Greek Lexicon*, founded upon the seventh edition of Liddell and Scott's *Greek-English Lexicon* (Oxford University Press, 1963)

### Course outline

This module provides you with the foundations of the ancient Greek language, with emphasis on the Classical Attic dialect, and prepares you for reading original, unadapted Greek texts in Elementary Greek II and intermediate modules. You will learn fundamental aspects of the grammar of Attic Greek (phonology, morphology, syntax, semantics, pragmatics) and start reading adapted texts that will enable you to acquire a basic vocabulary. You will start to consider approaches to analysis and translation and receive a taste of how Greek was used in different literary and non-literary contexts and genres.

### Learning outcomes

On successful completion of this module students should be able to:

- Recognise and translate a substantial Attic Greek vocabulary
- Recognise a limited number of features of the phonology, morphology, syntax, semantics and pragmatics of Attic Greek and discuss them as they appear in texts using appropriate linguistic terminology
- Translate adapted Greek texts of limited difficulty into idiomatic English and motivate translation decisions
- Work effectively in small groups
- Effectively use e-learning tools and electronic resources to support language learning

## CL7054 Elementary Greek II

Weighting: 10 ECTS

Duration: One term (Jan - Apr)

Contact Hours: 33 (3 hours per week)

Module Organiser: Dr Martine Cuypers

Teaching Staff: Mr Sean McGrath

Assessment: 50% continuous assessment (in-class assignments, quizzes and tests, homework assignments) in W 1-11, 50% final written examination (grammar, textual and contextual analysis and translation) in the end-of-year assessment period

Prerequisites: CL7051 Elementary Greek I

Textbook: D. Mastronarde, *Introduction to Attic Greek*, 2<sup>nd</sup> edition (University of California Press, 2013); *Intermediate Greek Lexicon*, founded upon the seventh edition of Liddell and Scott's *Greek-English Lexicon* (Oxford University Press, 1963)

### Course outline

In this module, you will complete your study of the textbook *Introduction to Attic Greek* and learn further key aspects of the grammar of Attic Greek (phonology, morphology, syntax, semantics, pragmatics). You also study a variety of (increasingly less) adapted and original texts that will enable you to acquire a substantial vocabulary, and develop an appreciation of how Greek was used in different contexts over the centuries. You will encounter some of the many different ways in which ancient literary texts may be 'read', analysed, interpreted and translated, and explore the features of literary and non-literary texts in different genres and styles.

### Learning outcomes

On successful completion of this module students should be able to:

- Recognise and translate a substantial Attic Greek vocabulary
- Recognise the key features of the phonology, morphology, syntax, semantics and pragmatics of Attic Greek and discuss them as they appear in texts using appropriate linguistic terminology
- Translate unseen original Greek texts of limited difficulty into idiomatic English and motivate translation decisions
- Analyse Greek texts using literary-critical approaches, concepts and terms that are appropriate to their genre or text-type
- Relate a text's linguistic features, content, themes and values to its cultural-historical context
- Work effectively in small groups
- Effectively use e-learning tools and electronic resources to support language learning

## CL7071/4 Latin Language for Beginners

Weighting: 20 ECTS

Contact hours: 3 hours per week (both terms)

Module Coordinator: Prof. Anna Chahoud ([chahouda@tcd.ie](mailto:chahouda@tcd.ie))

**CL7071, CL7072 & CL7073 must be taken together.**

These modules are designed for students with no previous experience of Latin.

### Aims

- To offer a comprehensive instruction in the Latin language
- To bring students to a good reading knowledge of Latin prose and poetry
- To develop language study skills
- To complement the study of Classical topics and methodologies
- To facilitate progression to research at Ph.D. level on literary or historical subjects

### CL7071 Elementary Latin I

Weighting: 10 ECTS

Duration: One term (September – December)

Contact hours: 33 (3 hours per week)

Module Coordinator: Dr Charlie Kerrigan ([ckerriga@tcd.ie](mailto:ckerriga@tcd.ie))

Assessment: 100% continuous assessment (four tests in weeks 3, 6, 9, and 12; e-learning assignment, due in week 13)

Textbook: E. Dickey, *Learn Latin from the Romans* (Cambridge, 2018). Please acquire ASAP.

### Course Outline

This module provides beginners with the foundations of Latin, an ancient and influential European language. You will learn fundamental aspects of Latin grammar (phonology, morphology, syntax, semantics, pragmatics) and read simple original Latin texts that will enable you to acquire a substantial vocabulary. You will start to consider approaches to analysis and translation, and receive a taste of how Latin was used in different literary and non-literary contexts and genres. Latin is famous for its literature (Cicero, Virgil, and others), and this module is the first step towards your being able to read that literature in its original form; but Latin was also for many centuries an everyday language spoken by ordinary people, and we will uncover some of that Latin too.

### Learning outcomes

On successful completion of the module students should be able to:

- Recognise and translate a substantial Latin vocabulary
- Recognise a limited number of features of the morphology, syntax, semantics and pragmatics of Latin and discuss them as they appear in texts using appropriate linguistic terminology
- Translate and analyse the language of simple Latin texts
- Translate and discuss simple unadapted Latin texts in ways that show a critical appreciation of the politics and history of Latin and of the ancient Roman world
- Work effectively in small groups
- Effectively use e-learning tools and electronic resources to support language learning



## CL7074 Elementary Latin II

Weighting: 10 ECTS

Duration: One term (Jan – Apr)

Contact hours (3 hours per week)

Module Coordinator: Dr Charlie Kerrigan ([ckerriga@tcd.ie](mailto:ckerriga@tcd.ie))

Assessment: 50% continuous assessment (three tests weeks 6, 9, and 12; e-learning assignment in week 13); 50% final written examination (translation and analysis) in the end-of-year assessment period

Prerequisites: CL7021 Elementary Greek I

Textbook: E. Dickey, *Learn Latin from the Romans* (Cambridge, 2018)

### Course Outline

In this module we will complete our course in *Learn Latin from the Romans*. You will be introduced to a series of texts in order to develop reading and translation skills, and continues the project of engendering critical perspectives on Latin and its history. Texts covered include a variety of epigraphic, early, informal, and medieval Latin.

### Learning outcomes

By the end of the course students should be able to:

- Recognise and translate a substantial Latin vocabulary
- Recognise all the main features of the morphology, syntax, semantics and pragmatics of Latin and discuss them as they appear in texts using appropriate linguistic terminology
- Analyse and translate Latin poetry and prose of an appropriate level
- Discuss in general terms the history and politics of the Latin language
- Work effectively in small groups
- Effectively use e-learning tools and electronic resources to support language learning
- Demonstrate an ability to reflect independently and creatively

## CL7050 Modern Greek for Beginners

Weighting: 10 ECTS

Contact hours: 1.5 hours per week (both terms)

Module Coordinator: Dr Christine Morris ([cmorris@tcd.ie](mailto:cmorris@tcd.ie))

Teaching Staff: Language Instructor

This module is designed for students with no previous knowledge of Modern Greek. You will develop a basic knowledge of Greek vocabulary and grammar, and develop skills in speaking, listening, reading and writing at a basic level. Students will also be introduced to some key features of Greek culture. The course is taught by a Greek native-speaker.

### Learning outcomes

On successful completion of the module students should be able to:

- Read, write and pronounce modern Greek script

- Communicate information and converse using everyday vocabulary and basic grammatical structures
- Read and understand simple Greek sentences and passages
- Translate simple English sentences into modern Greek

### Assessment

This module will be assessed by 100% continuous assessment comprised of 20% written tests during the semester and 80% assessment test sat under exam conditions at the end of the second semester.

## Semester Long Taught Options – Michaelmas Term

### CL7020 The Eternal City: The Archaeology of the City of Rome

Weighting: 10 ECTS

Contact hours: 2 hours per week

Module Coordinator: Dr Hazel Dodge ([hdodge@tcd.ie](mailto:hdodge@tcd.ie))

This module provides an introduction to the history and archaeology of the City of Rome, from her earliest foundation until the early medieval period. The City of Rome has been a centre of power and religious ritual throughout its existence, and the course aims to provide a guide through the topography of the modern as well as of the ancient city, making students aware of contemporary controversies concerning urban development and the conservation of antiquities. A wide variety of forms of evidence will be drawn upon, including literary, epigraphic and iconographic sources, alongside the results of centuries of antiquarian study and archaeological excavation.

### Learning Outcomes

On successful completion of the module students should be able to:

- Demonstrate familiarity with the topography and urban development of the City of Rome.
- Evaluate analytically and critically different types of evidence.
- Demonstrate the acquisition of visual skills to analyse in particular archaeological evidence.
- Demonstrate an awareness of the modern controversies concerning urban development and the conservation of antiquities.
- Demonstrate oral presentation skills.

### Assessment

This module will be assessed by the submission of a research paper of approximately 5,000 words in length including footnotes but excluding bibliography. Research papers are due for submission by 12.00pm on the last Friday of Michaelmas term as per the [coursework submission guidelines](#).

## HH7011 Saving The Past: Contemporary Issues in Cultural Heritage

Weighting: 10 ECTS

Contact hours: 2 hours per week

Module Coordinator: Prof. Christine Morris ([cmorris@tcd.ie](mailto:cmorris@tcd.ie))

This module explores the role of cultural heritage in the contemporary world. It asks why and in what ways the past matters to us now, and to what extent it can (and should) be 'saved' for the future. Drawing on diverse case studies, the module looks at complex and challenging problems from multiple perspectives. These may include ethics and the past, identity politics and nationalism, the past as cultural and economic capital, war and destruction of heritage, looting and collecting, virtual cultural heritage.

Throughout the module, we will also collect and discuss any cultural heritage issues that are in the news - looking at how they are reported and represented in the popular media, by official reporting, and in the scholarly community.

### Aims

- To introduce students to key contemporary debates in archaeology and cultural heritage globally, making use of selected case studies.
- To engage with scholarly and popular debates about cultural heritage.
- To reflect on how cultural heritage issues are shaped by their specific modern contexts (political, economic, ethical, ideological).

### Learning Outcomes

On successful completion of the module students should be able to:

- Present a sound and sophisticated knowledge of major contemporary issues in archaeology and cultural heritage, making use of a wide range of international case studies.
- Evaluate critically specific cultural heritage issues within their contemporary political, economic, ethical and ideological contexts.
- Apply relevant methodologies and theoretical approaches to independent work.
- Communicate ideas and arguments effectively both in oral presentations and discussion, and in written work.

### Assessment

This module will be assessed by the submission of a research paper of approximately 5,000 words in length including footnotes but excluding bibliography. Research papers are due for submission by 12.00pm on the last Friday of Michaelmas term as per the [coursework submission guidelines](#).

## CL7046 Passages to Late Antiquity

Weighting: 10 ECTS

Contact hours: 2 hours per week

Module Coordinator: Dr Rebecca Usherwood ([usherwor@tcd.ie](mailto:usherwor@tcd.ie))

'Late Antiquity' is the name given to the period which stretches chronologically from the third to seventh centuries AD, and geographically from Europe, through the Mediterranean basin, to the Near East. Positioned on the boundary between the ancient and medieval worlds, it was an era of profound transition. This module explores these transformations through a series of overarching themes, including historiography, ethnicity, literary culture, gender, religion, and *romanitas*.

### Learning Outcomes

On successful completion of the module students should be able to:

- Discuss and analyse the transformation of the ancient to medieval worlds in relation to the themes studied.
- Analyse and discuss a wide range of ancient and medieval evidence, both literary and material.
- Comment critically on major historiographical trends in the study of the later Roman empire.
- Conduct independent research on a chosen topic related to the themes of the module, and present the results of the research clearly and professionally, both orally and in writing.

### Assessment

This module will be assessed by the submission of a research paper of approximately 5,000 words in length including footnotes but excluding bibliography. Research papers are due for submission by 12.00pm on the last Friday of Hilary term as per the [coursework submission guidelines](#).

## Semester Long Taught Options – Hilary Term

### CL7047: Homer and the Canons of Antiquity

Weighting: 10 ECTS

Contact hours: 2 hours per week

Module Coordinator: Prof. Ahuvia Kahane ([kahanea@tcd.ie](mailto:kahanea@tcd.ie))

Homer is the foundation of the literary canons and thought of ancient Greece and Rome. In this course we will explore selected themes in Homer, such as mortality and death, excellence and competition, religion, social order, and gender, the body, subjectivity and more, with emphasis on the genealogy of traditions, historical time, ideology, politics, aesthetics the tensions between ancient and modern and reception. The course will incorporate close readings of the text of Homer with discussions of broad themes as well as various aspects of critical thought from philology to post-human theory.

#### Learning Outcomes

On successful completion of the module students should be able to:

- Think critically and present a coherent argument in oral presentations and written assignments.
- Acquire a good understanding of key issues in the poetry of Homer and the role of these issues and of Homer within the canonical tradition of Greek and Roman antiquity.
- Become familiar with the texts of Homer's Iliad and Odyssey, both generally and with reference to specific, key elements, in translation but with some pointed reference to Greek terms (the module is not a Greek-language or language-based course and does not require language training).
- Become familiar with a range of relevant ancient and contemporary critical skills in the study of texts, poetry and poetics, the social and political resonance of texts, literary history and the history of ideas.
- Explore and understand notions of literary history, canon and genre.

#### Assessment

This module will be assessed by the submission of a research paper of approximately 5,000 words in length including footnotes but excluding bibliography. Research papers are due for submission by 12.00pm on the last Friday of Hilary term as per the [coursework submission guidelines](#).

### CL7046: 'Unlocking' Sacred Landscapes: Cypriot Sanctuaries and Religion from Prehistory to Late Antiquity

Weighting: 10 ECTS

Contact hours: 2 hours per week

Module Coordinator: Dr Giorgos Papantoniou ([papantg@tcd.ie](mailto:papantg@tcd.ie))

Perceiving sacred space as instrumental in forming power relations and worldviews in antiquity, this module explores how meanings and identities were diachronically expressed in, or created by, the topographical setting of religion and its material depositions and dedications. Using Cyprus as a case study, it reviews the main theoretical and methodological issues relating to ancient Mediterranean religions and sacred landscapes, equipping students with the appropriate skills to study them.

### Learning Outcomes

On successful completion of the module students should be able to:

- Reconstruct ancient sacred landscapes, ritual and cult drawing on the full range of archaeological, artistic and textual sources.
- Discuss how social power, ideology, communal and personal identities are expressed in sacred landscapes and ritual practice.
- Identify the extent to which religion existed as a transcultural phenomenon from Prehistory to Late Antiquity.
- Analyse the societal significance of the interplay between sacred and secular space.
- Think critically about how history and archaeology may project anachronistic views in relation to the study of ancient religion and the 'colonial' situations of the past.

### Assessment

This module will be assessed by the submission of a research paper of approximately 5,000 words in length including footnotes but excluding bibliography. Research papers are due for submission by 12.00pm on the last Friday of Hilary term as per the [coursework submission guidelines](#).



## Other essential information

### Plagiarism

The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. A central repository of information about Plagiarism and how to avoid it is hosted by the Library and is located at <http://tcd-ie.libguides.com/plagiarism>

It is a University requirement that all TCD students must complete the Online Tutorial on avoiding plagiarism 'Ready, Steady, Write', located at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>

The University's full statement on Plagiarism for Postgraduates can be found in the University Calendar, Part III 1.32: <http://tcd-ie.libguides.com/plagiarism/calendar>

### Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32

#### 1. General

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement.

Plagiarism is the act of presenting the work or ideas of others as one's own, without due acknowledgement.

Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences.

It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism.

Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

#### 2. Examples of Plagiarism

Plagiarism can arise from actions such as:

- (a) copying another student's work;
- (b) enlisting another person or persons to complete an assignment on the student's behalf;
- (c) procuring, whether with payment or otherwise, the work or ideas of another;
- (d) quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;
- (e) paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

- (i) fail to distinguish between their own ideas and those of others;
- (ii) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;
- (iii) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;
- (iv) come across a distinctive methodology or idea and fail to record its source.

All the above serve only as examples and are not exhaustive.

### 3. Plagiarism in the context of group work

Students should normally submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collusion with other students may be considered to be plagiarism.

When work is submitted as the result of a Group Project, it is the responsibility of all students in the Group to ensure, so far as is possible, that no work submitted by the group is plagiarised.

### 4. Self-Plagiarism

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self-plagiarism.

### 5. Avoiding Plagiarism

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding plagiarism is available at <http://tcd-ie.libguides.com/plagiarism>.

6. If plagiarism as referred to in paragraph (1) above is suspected, the Director of Teaching and Learning (Postgraduate) will arrange an informal meeting with the student, the student's Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students' Union representative or PG advisor to accompany them to the meeting.

7. If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with

under the summary procedure set out below. In order for this summary procedure to be followed, all parties noted above must be in agreement. If the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, he/she will refer the case directly to the Junior Dean, who will interview the student and may implement the procedures set out in Section 5 (Other General Regulations).

8. If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:

- (a) Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;
- (b) Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;
- (c) Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

9. Provided that the appropriate procedure has been followed and all parties in (6) above are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Course Director and, where appropriate, the Course Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations).

10. If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

## Assessment

The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.

Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the course as specified in the course handbook.

In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.

To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark of at least 70% in the dissertation and an aggregate mark of at least 70% for taught modules. A distinction cannot be awarded if a candidate has failed any credit during the period of study.

A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.

Students who fail to pass taught modules may present for re-examination or resubmit work for re-assessment as instructed by the Programme Coordinator within the duration of the course. Re-assessment for modules failed in semester 1 (Michaelmas term) must be completed by 1st June; for modules failed in Semester 2 (Hilary term), by 28<sup>th</sup> August. Each module can only be re-assessed once.

## Grade Descriptors

### **70>** – Distinction

Excellent work in every respect

- Understanding: authoritative, original, persuasive, showing mastery of methods or techniques used and clear knowledge of their limitations
- Selection and coverage: appropriate method or methods applied, with a discussion covering all significant aspects of the subject
- Analysis: coherent, logically developed and compelling discussion, with thoroughly detailed account of any practical work
- Presentation: flawless, or near flawless, language and syntax; professionally presented; references and bibliography consistently formatted using a recognized style

Marks Range:

- >85 = marks above 85 are only awarded in exceptional circumstances
- 80-85 = of publishable quality
- 75-79 = insightful, of publishable quality with revisions
- 70-74 = excellent grasp of the subject, high quality in all areas

**50-69% – Pass**

Coherent, logical argument and use of methods that shows understanding of key principles

- Understanding: a developed capacity to reason critically
- Selection and coverage: sound basis of knowledge in sources, scholarship and techniques
- Analysis: developed argument and account of practical work
- Presentation: adequate use of language and syntax; references and bibliography consistently formatted using a recognized style

Marks Range:

- 65-69 = approaching excellence in some areas; analysis and argument demonstrate a high level of critical reasoning and independent evaluation; may contain elements of originality; appropriate range of theoretical approaches and solid command of relevant methods and techniques; complex work and ideas clearly presented; effective use of language and syntax with few or no errors;
- 60-64 = well developed relevant argument and good use of methods but weaker in some areas; key terms used effectively; most important methods and techniques applied; concise and explicit argument, with coherent account of practical work
- 55-59 = approaching merit; satisfactory, appropriate and accurate but exhibiting significant shortcomings in one or more areas
- 50-54 = for the most part satisfactory, appropriate and accurate; argument may lack evidence of originality or full insight; analysis may demonstrate weaknesses in fluency, depth or persuasiveness

**0-49% – Fail**

Work exhibiting insufficient knowledge or understanding, superficial analysis and/or significant methodological weaknesses, unsatisfactory focus or scope

- Understanding: thinly-developed knowledge, understanding and/or methods
- Selection and coverage: scope may be too narrow or too broad, discussion unfocused; omission of significant examples; limited success in applying relevant methods
- Analysis: argument not fully developed; account of practical work lacks analysis
- Presentation: may contain errors in use of language and syntax; formatting of references and bibliography may lack consistency

Marks Range:

- 40-49 = marginal fail, compensable in some cases (see assessment regulations); exhibits basic relevant knowledge, understandings, methodological and presentational competence but is unsatisfactory in one or more of these areas
- 30-39 = exhibits significant shortcomings in knowledge and command of methods; more descriptive than analytical; scope is too narrow or too broad; inclusion of irrelevant elements and/or omission of significant examples; failure to apply relevant methods and develop argument; presentational weaknesses and errors in use of language and syntax
- <30 = exhibits very little relevant knowledge; fundamentally flawed grasp of issues and methods; factual errors; poor presentation

### Oral Examination

Where failure of a dissertation is contemplated graduate students are entitled to an oral examination. The candidate must be informed that the reason for the oral examination is that the examiners are contemplating failure of the dissertation. The following guidelines apply:

- 1) The process should begin with the student being informed by the Course Director that the examiners are contemplating failure of the dissertation and that the student may choose to defend it at an oral examination. There may be three potential outcomes: (i) pass on the basis of the student's defence of the work (ii) pass on the basis of revisions or (iii) the dissertation fails.
- 2) The oral examination should be held prior to or during the examination board meeting.
- 3) Both markers of the thesis should be present and ideally also the external examiner if he/she is available.
- 4) The oral examination is chaired by the Director of Teaching and Learning (Postgraduate) or their nominee.

If it appears in the oral examination that the student can defend the thesis, and the examiners believe that it could be revised to the satisfaction of the examiners, the student may be given a period of 2 or 3 months to revise the dissertation, for which they will be allowed to re-register free of fees.

### Part-time Pathway

Part-time students must pass taught modules carrying 40 credits, including the compulsory module CL7004 Classics Research Skills (20 credits), in their first year in order to progress to the second year, and pass taught modules carrying 20 credits in the second year and submit the dissertation by 31st August of the second year. Part-time students should discuss their pathway through the course with the course co-ordinator.

## Distinctions, prizes and grants

A distinction for the MPhil shall require a final overall mark of at least 70% in the dissertation and an aggregate mark of at least 70% for taught modules.

The Huxley Prize will be awarded to the dissertation awarded the highest grade and completed by the deadline in September.

Post-Graduate students may apply for funds to assist with travel to the Mediterranean world or to attend an accredited course or pursue a project of academic value from:

The deadline for submission of the application form (attached to the end of this Handbook) to Winifred Ryan ([ryanw@tcd.ie](mailto:ryanw@tcd.ie)) is **Monday April 17<sup>th</sup>**. It is essential that potential applicants consult with their supervisors in advance of submission. For further information seek advice from the Head of Department.

## Travel Bursaries

The Irish Institute of Hellenic Studies at Athens awards bursaries for travel and research in Greece that are open to students studying any aspect of Greek civilization at an Irish University. Preference will be given to students at final year undergraduate or at postgraduate pre-PhD level (taught M.A./M.Litt.), working on a thesis or extended essay. For further details see:

<http://www.iihsa.ie/IIHSABursaries.htm>

## Inter-Library Loans

Trinity College Dublin Library offers an excellent and efficient inter-library loan policy for books, chapters, and articles not contained within its collections. Each MPhil student is entitled to two inter-library loan requests paid for by the Department, subject to confirmation by their supervisor. Any further inter-library loans will be charged at the library's standard rates of €10 per article and €12 per book.

## Transcripts

If you need a copy of your transcript, please email [pghishum@tcd.ie](mailto:pghishum@tcd.ie) with your student number, full course title, year of graduation and whether you need a paper or electronic copy. Please allow 3 weeks to generate this transcript and note that we are unable to courier transcripts so please allow enough time for the transcript to reach its destination by ordinary post.

## Important dates

5.9.22-9.9.22	Postgraduate Orientation <a href="http://www.tcd.ie/orientation">http://www.tcd.ie/orientation</a>
Tuesday 6.9.22	M.Phil. in Classics Orientation Meeting – 1-3pm
Monday 12.9.22	Michaelmas Term (Semester 1) teaching begins
24-28.10.22	Reading Week
Friday 2.12.22	Submission of dissertation proposal
Friday 2.12.22	Michaelmas Term (Semester 1) teaching ends
Monday 23.1.23	Hilary Term (Semester 2) teaching begins
6-10.3.23	Reading Week
Friday 14.4.23	Hilary Term (Semester 2) teaching ends
Monday 17.4.23	Deadline for applications to The Basil Wilson Fund and The Stanford Travelling Scholarship
26.5.23	End of statutory term
Wednesday 16.8.23	Last day to submit written work to dissertation supervisors
Thursday 31.8.23	Submission of dissertation
<b>Note that College is closed on the following dates 2022-2023</b>	
Monday 31.10.23	Public Holiday
24.12.22 – 2.1.23	Christmas Period
Friday 17.3.23	St Patrick's Day
Friday 7.4.23	Good Friday
Monday 10.4.23	Easter Monday
Monday 1.5.23	Public Holiday
Monday 5.6.23	Public Holiday
Monday 7.8.23	Public Holiday



## College Postgraduate Services

Service	Website	Email/Phone
Department of History	<a href="http://www.tcd.ie/history">www.tcd.ie/history</a>	<a href="mailto:histhum@tcd.ie">histhum@tcd.ie</a> +353 1 896 1020
School of Histories and Humanities	<a href="http://www.histories-humanities.tcd.ie/">http://www.histories-humanities.tcd.ie/</a>	<a href="mailto:pghishum@tcd.ie">pghishum@tcd.ie</a> +353 1 896 1791
Accommodation Advisory Service	<a href="https://www.tcdsu.org/accommodation">https://www.tcdsu.org/accommodation</a>	
Alumni Office	<a href="http://www.tcd.ie/alumni">www.tcd.ie/alumni</a>	
Careers Advisory Service	<a href="http://www.tcd.ie/careers/">http://www.tcd.ie/careers/</a>	+353 1 896 1721/1705
Chaplaincy, House 27	<a href="http://www.tcd.ie/Chaplaincy/">http://www.tcd.ie/Chaplaincy/</a>	+353 1 896 1402/1901/1260
Clubs & Societies	<a href="http://www.tcd.ie/students/clubs-societies/">http://www.tcd.ie/students/clubs-societies/</a>	
College Health Centre, House 47	<a href="http://www.tcd.ie/collegehealth/">http://www.tcd.ie/collegehealth/</a>	+353 1 896 1591/1556
Counselling Service	<a href="http://www.tcd.ie/student_counselling">www.tcd.ie/student_counselling</a>	
Day Nursery, House 49	<a href="http://www.tcd.ie/about/services/daynursery/">http://www.tcd.ie/about/services/daynursery/</a>	+353 1 896 1938/2277
English for Academic Purposes	<a href="http://www.tcd.ie/slscs/english/index.php">www.tcd.ie/slscs/english/index.php</a>	<a href="mailto:clcsinfo@tcd.ie">clcsinfo@tcd.ie</a>
Graduate Students' Union	<a href="http://tcdgsu.ie/">http://tcdgsu.ie/</a>	
Graduate Studies Office	<a href="https://www.tcd.ie/Graduate_Studies/">https://www.tcd.ie/Graduate_Studies/</a>	+353 1 896 2722
IT Services, Áras an Phiarsaigh	<a href="http://www.tcd.ie/itservices/">http://www.tcd.ie/itservices/</a>	+353 1 896 2000
IT Training Courses	<a href="http://www.tcd.ie/itservices/training/index.php">http://www.tcd.ie/itservices/training/index.php</a>	
Mature Students Office, Room M36, Goldsmith Hall	<a href="http://www.tcd.ie/maturestudents/index.php">http://www.tcd.ie/maturestudents/index.php</a>	+353 1 896 1386
Orientation	<a href="http://www.tcd.ie/orientation/">http://www.tcd.ie/orientation/</a>	
Postgraduate Advisory Service, House 27	<a href="http://www.tcd.ie/Senior_Tutor/postgraduate">www.tcd.ie/Senior_Tutor/postgraduate</a>	<a href="mailto:pgsupp@tcd.ie">pgsupp@tcd.ie</a>
Student Counselling Service, 7-9 South Leinster Street	<a href="http://www.tcd.ie/Student_Counselling/">http://www.tcd.ie/Student_Counselling/</a>	+353 1 896 1407
Student Learning Development	<a href="https://www.tcd.ie/Student_Counselling/student-learning/">https://www.tcd.ie/Student_Counselling/student-learning/</a>	
TCD Sports Centre	<a href="http://www.tcd.ie/Sport/">http://www.tcd.ie/Sport/</a>	

## Appendix 1 – M.Phil. coursework submission sheet



Coláiste na Tríonóide, Baile Átha Cliath  
Trinity College Dublin  
Ollscoil Átha Cliath | The University of Dublin

Scoil na Staire agus na nDaonnachtaí  
School of Histories and Humanities

### M.Phil. Coursework Submission Form

Student name: \_\_\_\_\_

Student number: \_\_\_\_\_

M.Phil. programme: \_\_\_\_\_

Module code: \_\_\_\_\_

Module title: \_\_\_\_\_

Module co-ordinator: \_\_\_\_\_

Assignment/essay title: \_\_\_\_\_

I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year - <http://www.tcd.ie/calendar>.

I have also completed the 'Ready, Steady, Write' online tutorial on avoiding plagiarism - <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>.

I declare that the assignment being submitted represents my own work and has not been taken from the work of others save where appropriately referenced in the body of the assignment.

I have submitted an electronic copy to [ryanw1@tcd.ie](mailto:ryanw1@tcd.ie).

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**Scoil na Staire agus na nDaonnachtaí**  
*Stair / Na Clasaicí / Stair na hEalaíne agus na hAiltireachta / Léann na n-Inscní agus na mBan*

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Ollscoil Átha Cliath,  
Baile Átha Cliath 2,  
Éire

**School of Histories and Humanities**  
*History / Classics / History of Art and Architecture / Gender and Women's Studies*

**School of Histories and Humanities**  
Trinity College Dublin,  
the University of Dublin,  
Dublin 2,  
Ireland

T: +353 1 896 2625  
[www.histories-humanities.tcd.ie](http://www.histories-humanities.tcd.ie)

## Appendix 2 – M.Phil. late coursework submission sheet



Coláiste na Tríonóide, Baile Átha Cliath  
Trinity College Dublin  
Ollscoil Átha Cliath | The University of Dublin

Scoil na Staire agus na nDaonnachtaí  
School of Histories and Humanities

### M.Phil. Late Coursework Submission Form

Student name: \_\_\_\_\_

Student number: \_\_\_\_\_

M.Phil. programme: \_\_\_\_\_

Module code: \_\_\_\_\_

Module title: \_\_\_\_\_

Module co-ordinator: \_\_\_\_\_

Assignment/essay title: \_\_\_\_\_

Submitted late with the permission of [add Module Coordinator's signature]:

\_\_\_\_\_ Date: \_\_\_\_\_

I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year - <http://www.tcd.ie/calendar>.

I have also completed the 'Ready, Steady, Write' online tutorial on avoiding plagiarism - <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>.

I declare that the assignment being submitted represents my own work and has not been taken from the work of others save where appropriately referenced in the body of the assignment.

I have submitted an electronic copy to [ryanw1@tcd.ie](mailto:ryanw1@tcd.ie).

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

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[www.histories-humanities.tcd.ie](http://www.histories-humanities.tcd.ie)

## Appendix 3 – Application form for travel scholarships



Coláiste na Tríonóide, Baile Átha Cliath  
Trinity College Dublin

Ollscoil Átha Cliath | The University of Dublin

Scoil na Staire agus na nDaonnachtaí  
School of Histories and Humanities

### Application form for travel scholarships

Applications should be submitted to Ms Winifred Ryan (ryanw1@tcd.ie) by **April 17<sup>th</sup> 2023**.

NB. Funds are limited and the Department cannot guarantee that all applications will be successful. Successful applicants will **only** receive a contribution towards the costs. Allowable costs include: basic travel, registration fees, accommodation.

Please attach a short proposal to this form outlining the benefit to your study of the travel for which funding is being sought. You should also provide a detailed breakdown of costs.

Only approved activities will be supported.

All students **MUST** submit a report to the department by Friday 29<sup>th</sup> September 2023.

Name:

Student Number:

Address for correspondence:

Email address:

Contact number:

Activity for which funding is sought:

Have you received the travel grant before?                      Yes                      No

When and what did you use it for?

Are you in receipt of any other grants or awards?    Yes                      No

Funding Body: \_\_\_\_\_

TOTAL Estimate of costs                      €:                      Please provide detailed breakdown on a separate page)

Please specify if you intend to use this for credits?    Yes                      No

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